

Special Educational Needs and Disability Information, Advice & Support Service

## sendiass

# SENDIASS – who we are and what we do







Support









SENDIASS is a free, statutory, impartial and confidential service for children and young people with special educational needs or disabilities (SEND) and for their parents/carers.

#### We aim to:









Give children, young people and families the information and the confidence they need to take a full part in decisions



Empower them so that they understand and feel clear about their options and can make their own choices going forwards.

## Our impartiality means:









We work at 'arms-length' from the local authority



We offer information, advice and support which is based firmly in law and the SEND Code of Practice and we offer this in an unbiased way.



We are not influenced by a particular point of view or local policy and we do not judge.

We aim to help families have clear, accurate and relevant information that will help them take part in making decisions about their lives.

#### Our remit









We can offer advice and support for children and young people aged 0 – 25 years, if they need extra help with their learning or have a disability.

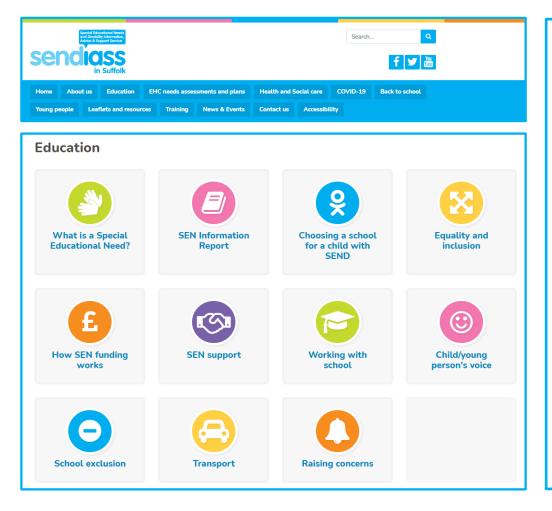


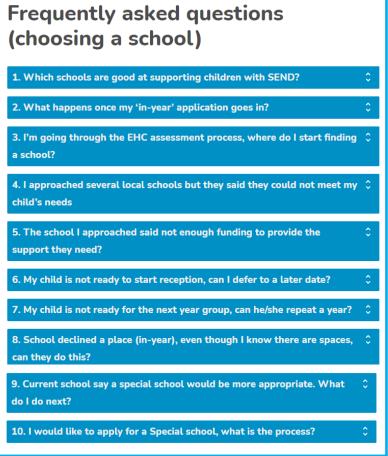
There is no need for a child or young person to have a diagnosis or identified SEN to contact us. Many people seek our advice when their child's needs are still unclear.



Our statutory remit includes providing training to practitioners around SEND. Our team has all undertaken accredited legal training.

## Support & information via our impartial website, including FAQs

















Support









## 'The website is really clear and so easy to navigate.'

(Parent, November 2021)

## Support and information via email, text or helpline



enquiries@suffolksendiass.co.uk



01473 265210



ADVICE4ME to 87007



Contact form on our website

and through some face-to-face or virtual caseworker support















Advice

Support

Education

Rights

nts EHC

'I have the information & knowledge to make informed decisions. Provided clarity.'

'I kind of knew the EHCP process but had some questions and they were answered brilliantly!

'Thank you I feel so much clearer after speaking to you. I think I can do this next meeting on my own now'

'Thank you so much, it's been so helpful to speak to someone who is impartial and unbiased, so I feel I can have a clear head to make my own decision'

'Thank you so much for your BRILLIANT email. You have rekindled my hope after yesterday's upset'

'I always feel so much better once I've spoken to you. You have such a positive vibe I feel really empowered to move things forwards.'

(Sample comments September to December 2021)

#### Support & information via workshops/webinars



SEN support in Schools



**EHC Needs Assessment** 



Annual Reviews



Drafting and Finalising an EHC Plan



Transition from Early Years to Primary School



Transition from Primary School to Secondary School



Working with Schools



Working with Parents



**Governor SEND webinars** 

#### .. and through videos on our YouTube channel



sendiass

17:07



Education, Health and Care (EHC) needs assessments...

sendiass SEN Support in Schools for Pupils with Speech, Language and Communication Needs 50:17 Webinar recording

SEN support for pupils with speech, language and...

(I) - L SEN support in mainstream schools for pupils with coordination difficulties webinar recording 35:14

SEN support in mainstream schools for pupils with...

Annual Reviews of EHC plans (Education, Health & Care plans) webinar recording 45:37

Annual Reviews of EHC plans

SEN support in schools for pupils with specific learning difficulties

44:55

SEN support in school for pupils with specific learnin...

webinar recording

sendiass Support for pupils with special educational needs (SEN) 21:20

What happens when an

EHC needs assessment

is agreed?

What happens when an EHC

needs assessment is agreed

SEN support for pupils with special educational needs...



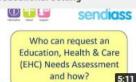
What is a special educational need or SEN?



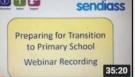
What is an EHC Plan? 138 views • 1 year ago

**ASSESS** 

SEN support in an educational setting



Who can request an EHC needs assessment and...



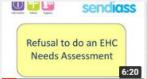
Preparing for Transition to Primary School



**EHC Needs Assessment** Webinar Recording



The Process of SEN Support



Refusal to do an EHC Needs Assessment



Drafting and Finalising an EHC plan



Purpose and threshold of an **EHC Needs Assessment** 

What is Elective Home

Education?



2018 01 30 Deciding whether to make a parental request...



Deciding whether to make a parental request for an...



Caroline's SENDIASS Journey AR STREET, a Transport with



Natalie's SENDIASS Journey

47 simon a Transaction of



Caroline's SENDIASS Journey 44 simon - 7 smarr and



Michaela's SENDIASS Journey

Section 5 SEND Tribunal appeal form 35 EHC appeals except refusal to assess 5:03

Section 4 SEND Tribunal appeal form 35 EHC appeals except refusal to assess

Section Three SEND Tribunal appeal form 35 (EHC appeals except refusal to assess) 5:23

Sections 1 & 2 SEND Tribunal Appeal Form 35 EHC appeals except Refusal to Assess 4:19

Introduction SEND Tribunal Appeal Form 35 EHC appeals except Refusal to Assess

Why Choose Mediation? 9:07

Why choose mediation

Appeal form 35 Section 5

Appeal Form 35 Section 4

Appeal form 35 Section 3

Appeal form 35 Sections 1 &

SEND Tribunal Appeal Form















ı Advice

Support

Education

Rights

**EHC Plans** 

'Brilliant session – fantastic! I learnt loads – much more that I think I've learned ever! Amazed at how much support can be offered. Thanks so much.'

'It's not easy at the best of times, but SENDIASS is by far the best source of support I have received recently. Thanks so much.'

'Thank you so much. it has been very helpful. I wish I had seen this presentation many years ago.'

'Thank you for such a good course, it has been really helpful and informative. It has given me some good ideas and things to consider for how to support and help my son better.'

'Thank you so much. I'd never thought of it in that way before so will definitely make sure I'm better prepared so all these school meetings can be more useful.'

(Sample comments September to December 2021)

### The way we work:







We have no remit to direct families, learning settings or the local authority.

We explore options to empower children, young people and parents to make informed choices for themselves.

This may include helping families understand what the law expects to happen around education, health and social care matters and what is reasonable for learning settings to offer in terms of SEN support.

## Depending on your individual circumstances, our support could include:

Support at and preparing for meetings



Help with understanding and completing paperwork



Help to take part in discussions and make decisions



Support to help you or your child clarify your views and find the confidence to express them



## The way we work:





We aim to work in partnership with families, learning settings, and the local authority to help build positive relationships & explore positive solutions together.

Coproduction is at the heart of what we do

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